# Southwest Integrated Field Laboratory (SW-IFL) Overview

SW-IFL
Southwest Integrated
Field Laboratory

2023 DOE UIFL PI meeting September 27-28, 2023



**Dr. David Sailor**, ASU SW-IFL Director















### **Motivation**



Arizona is fifth for year-over-year population growth in US. Current population is > 7.3M.



Average summer nighttime low temperature in Phoenix has <u>increased</u> by more than 5 °C over the past 60 years.



Arizona's current drought of 15 years is worst in more than 110 years of official recordkeeping, yet monsoon rains still create seasonal flooding.



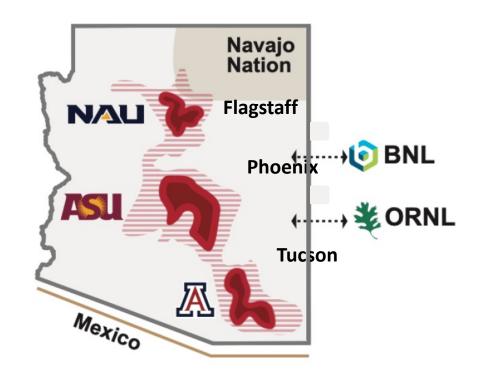
Phoenix has 5<sup>th</sup> worst ozone pollution and 7<sup>th</sup> worst year-round PM2.5. Local air pollution is impacted by emissions, temperature, wild fires, and drought.



Heat caused 425 deaths in Maricopa County in 2022, a 25% increase over 2021, continuing a 10-year upward trend.

## **Focus of SW-IFL:**

Extreme heat as a key driver of environmental and societal outcomes throughout the urbanizing megaregion from border with Mexico to the Navajo Nation



# Stakeholders SVV-IFL Southwest Integrated

Field Laboratory

### **Observations**

New surface and vertical profile measurements of atmospheric composition and temperature

### Modeling

A next-generation predictive system – a Model of Models (MoM) – that transcends scales from individual buildings to the globe

### **Resilient Solutions**

Stakeholder engagement to drive environmental and social resilience solutions

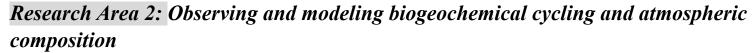


# **Linking Research Questions & Stakeholder Concerns**

### Research Area 1: Spatial variabilities and interactions with micro-environments

Q1.1: How does heterogeneity of urban surface properties control atmospheric processes?

Q1.2: What are the impacts of extreme heat, air chemistry, and urban hydrology on disadvantaged/underrepresented communities?



Q2.1: How do climate and surface/human drivers interact and how do their impacts manifest spatiotemporally across urban environments?

Q2.2: How do the above impacts & trade-offs map to under-represented communities?

### Research Area 3: Equitable & resilient solutions in heterogeneous urban regions

Q3.1: How do policy levers, technologies, materials, and landscaping strategies impact the patterns of urban climate and associated societal outcomes, including equity considerations?

Q 3.2: How can the models and findings of the drivers and socioecological impacts of heat and air quality be used to develop support tools so diverse stakeholders can make equitable decisions related to resilience?



What about communities in the north that have less extreme heat, but are less adapted to heat and have less access to AC

→ add focus on passive survivability of buildings

We need data on net benefits in order to use taxpayer \$ to implement solutions
We need data for people

→ public-facing dashboard



# **Engagement**

- NAU, UA, and ASU are all Hispanic Serving Institutions (HSI)
- Discovery fellows program connects representatives from local organizations with academic partners
- HeatMappers program emphasizes diversity and undergraduate participants (from 26 minority-serving institutions and tribal colleges within region) will engage local youth and community members in citizen science
- Community organization and local population engagement through a Stakeholders Advisory Group









# **SW-IFL Research Areas**

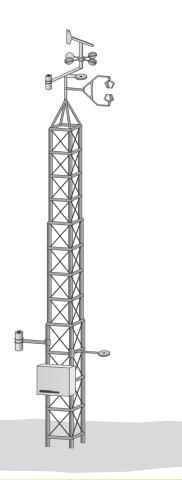




# **Observations**

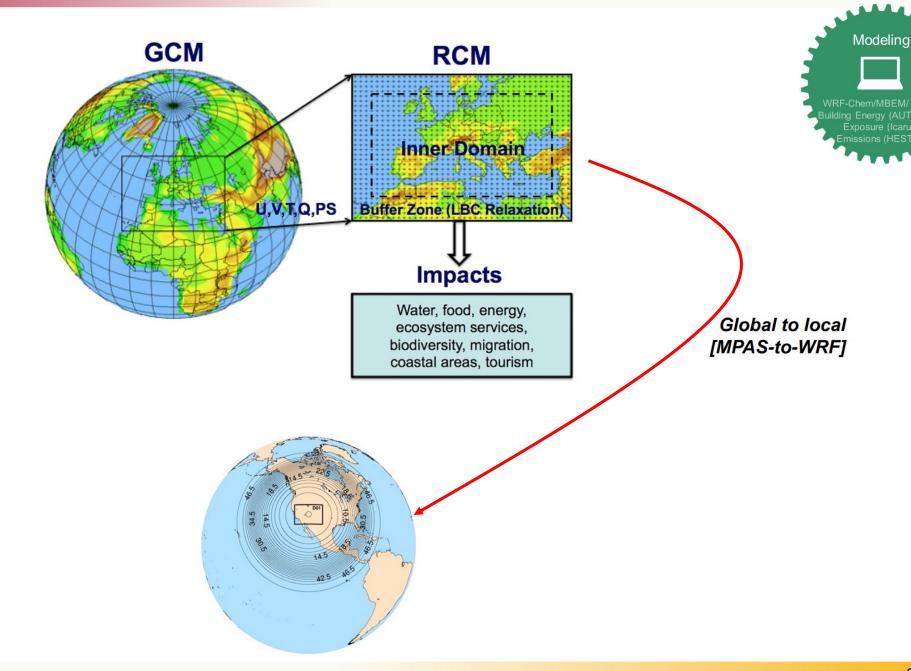
- Persistent networks of observations supplemented by new networks to fill gaps
- Eddy covariance towers
- Citizen science campaigns with significant K-12 engagement in vulnerable communities
- Intensive Observation Periods (IOPs) each summer





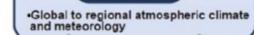


# Modeling





# **Model of Models** (MoM) Framework



### WRF-CHEM

- •Regional to neighborhood scale climate and meteorology
- Atmospheric composition



- Physical representation of city at building level
- ·Calculates electricity consumption for air conditioning

Atm drivers



Impacts/

•CO2 emissions at the building/ street scale level

•Expanded to include CO, VOCs, NOX, particulates and heat

- AUTOBEM
- Visualizes energy profiles as a digital twin

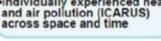
Atm

Impacts

•Over 122M buildings represented (across US)



Individually experienced heat and air pollution (ICARUS) across space and time









# **Resilient Solutions**

- Stakeholder Advisory Group
  - Build trust through multi-directional engagement
  - Co-development of resilient solutions
- Discovery components
  - Home thermal security
  - Mobility
  - Planning
- Engagement
  - K-12 curricular activities
  - HeatMappers participatory science
  - Discovery fellows (community & university co-design)





Solutions

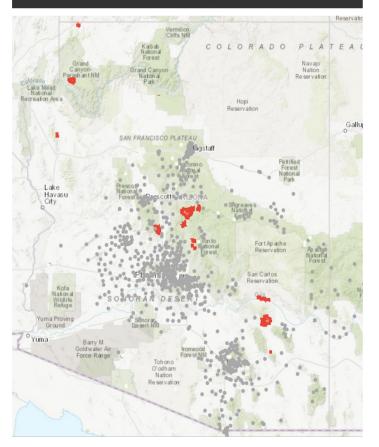
# **Year 1 Progress**



# **Year 1 Progress: Persistent networks**



### Arizona Flood Warning System (AFWS)



### **Integration of Real-time AFWS Observations:**

- Multiple Flood Control Districts in Arizona
- High-frequency rainfall, weather and streamflow
- Long-term historical context (10 to 30 years)



### **Other Observation Platforms:**

- AZMET (urban, rural, ag) sites
- ASOS / RAWS / SCAN sites
- Air quality stations
- Water quality sampling sites
- Weather radar
- Long-term (40-year) 1-km gridded products from NOAA



# **Year 1 Progress: Technology Test beds**

Cool paving









Role of shade

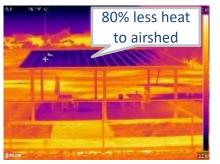




 Passive radiant cooling materials









Observations

# **Year 1 Progress: Observations**

### **LOW-RISE RESIDENTIAL**



Maryvale, West Phoenix
Processing data from 2010-2021

### **URBAN/RURAL INTERFACE**



**Desert Botanical Gardens**Data from 2010-pres. EC installation underway

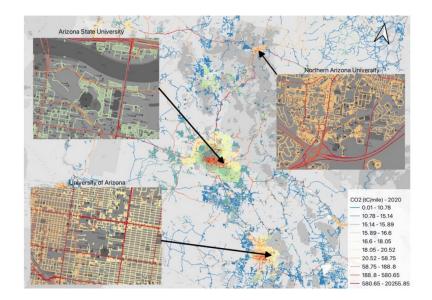




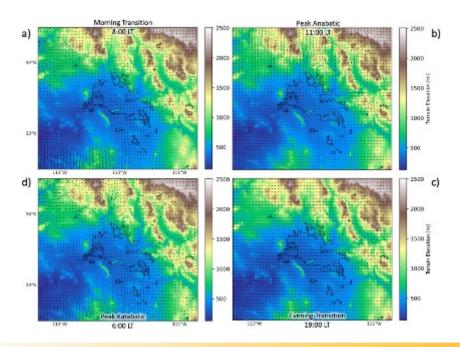
# **Year 1 Progress: Modeling**

Arizona FFCO<sub>2</sub> on-road sector

 Model coupling and initial testing of high-res modeling (PHX)



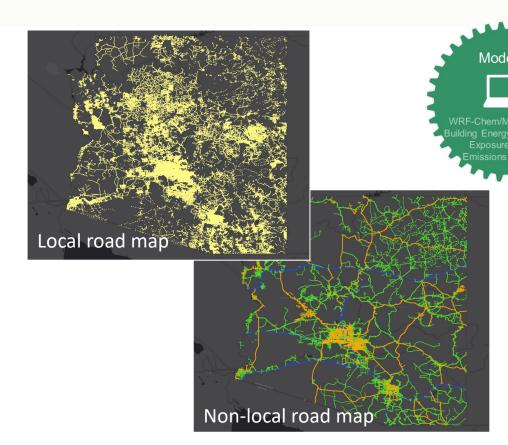




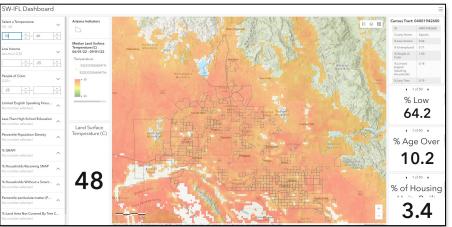


# **Year 1 Progress: Modeling**

 Completed road base map as a core element of on-road modeling work (heat/AQ/GHG)



- Completed beta version of statewide GIS Dashboard
  - Users can filter by multiple demographic and environmental conditions, including SW-IFL derived data products



# **Year 1 Progress: K-12 Activities**

- K-12 Teacher Workshops
- Connecting teachers and their curriculum to the SW-IFL research:
  - Air quality and air quality sensors
  - School garden landscape performance
  - Plant carbon citizen science
  - Environmental justice and technology
- Establishing instrumentation networks in data deserts









# **Year 1 Progress: Community Test beds**

- Two initial community test beds have been selected to consolidate, synergize, and desilo SW-IFL activities
  - Jackson Street in Phoenix
  - Oracle Road in Tucson

 Centered on real-world, localized areas where concepts, strategies, and approaches can be assessed with respect to the effectiveness of proposed solutions



Jackson Street (above) and Oracle Road (below)





# Plans for Year 2



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# Discovery Fellows

- Collaboration between community experts and research scholars
- 10-month collaboration to co-design and implement case studies

# HeatMappers

- Teams of undergraduates will undertake 6-week participatory research activities across SW-IFL institutions
- Students will be trained and guided to contribute to data observations, measurements, and validation of models, and interpretation of results
- Program emphasizes diversity and participants will engage local youth and community members in citizen science participatory action



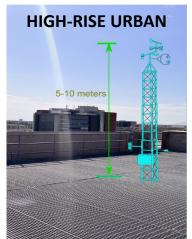




# **Plans for Year 2:**

- Expand eddy covariance network
- Launch summer IOP
  - Instrumented trucks, vehicle traverses, towers, mini radiosonde balloon releases, weather and AQ networks
  - At test bed sites, collocated with towers, and in high-rise urban areas
  - Winds, mixing layer, temperature, humidity, urban aerosols, cloud formation
- Citizen science campaigns
  - Radiocarbon plant sampling to determine
     CO<sub>2</sub> sources

















# **Cross-IFL Collaboration Opportunities**



- Additional and unique measurements for IOP campaigns. Sharing of capabilities
- Standardization of, and intercomparison across, modeling and observational approaches
- Data standardization and sharing
- Leveraging knowledge across UIFL domains, communities, geographies, and climates
- K-12 curricular activities, approaches, curricula
- Developing complementary efforts and proposals to build on the UIFL foundation



